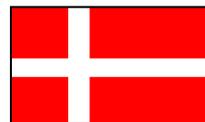




# On Gender & CIMIC



OF3 Jeroen Sennef



# Introduction





# Effects to be Achieved

- Status Overview re implementing UNSCR 1325 to Improve Gender Awareness (mainstreaming)
- Demonstrate how Gender is taught @ CCOE as part of Comprehensive Approach



# Agenda

- CCOE theory of Advanced Cultural Competence as framework of
  - Gender
- Gender taught at Operational Level @ CCOE
- *Questions:*
  - *during presentation, to enliven the discussion*
- *37 slides (fall asleep at your own peril!)*



# CCOE Gender Courses

- CCOE provides Gender Lectures in:
  - NATO CIMIC BASIC COURSE, including two gender case studies
  - NATO CIMIC STAFF COURSE; one case study
  - Functional Specialist Course (for reserve personnel being deployed in PRT)
  - AD Hoc lectures for Deployed personnel (E.g. NL/GE Army Corps staff to be deployed to ISAF HQ Kabul)



# Framework Gender Lecture: Comprehensive Approach

- Involvement of International Community with Matrix of Means at all levels: political, strategic, operational, tactical, technical, legal
- Fields covered by CCOE Advanced Cultural Competence:
  - Gender;
  - Cultural Protection;
  - Grand Narratives (Religions/World Views);
  - Environment ;
  - Rule of Law



# Advanced Cultural Competence

	Gender	CPP	Narrative	Environ
Political	Millennium Goals	Blue shield		National Policies
Legal	UNSCR	Convention	Shari'a	
Strategic	SSR/DDR		Talks	
Operat'al	OPP	Planning Execution	Training & Education	Assessments
Tactical	QIPs			PIO campaign
Techn'al	Maternity Clinic		HOTO	Plastic card



# Connect Political with Technical Level





# What is culture?

- The shared values, traditions, norms, customs, arts, history, folklore and institutions of a group of people that are unified by race, ethnicity, language, nationality or religion.\* (*CCOE Basic course definition*)
- In other words...

*everything humans do and monkeys don't!\** (*Lord Raglan / CCOE Staff course definition*)

**This is Gender too**





# CCOE Gender definition

- Social difference between men and women
- Academic definition varies
- Men: unemployed, underprivileged, unmarried men hanging around the whole day: deprived of role as providers, open to extremism
- Women: violence, sex
- Children: child soldiers
- Gender Spill-over of problem
- **CCOE Staff Course Gender definition: vulnerable groups**

# This is Gender too: Child Soldiers





# Spill over

- Economy <-> Pol/Mil <-> Social/Justice

Poppy fields

Mission

Child soldiers

Male providers

State building

CIMIC support  
to Mil mission



# Politico-Strategical Theory on Gender

- Comprehensive Approach: State building; Rule of Law
- Hobbes' 'Leviathan': state  
Life without state is:  
Solitary; Poor; Nasty; Brutish; Short, especially for vulnerable groups
- > Gender (CCOE definition)

# Military Theorists & Gender



- Sun-Tzu & Clausewitz non suspect by kinetic and non- kinetic players
- Sun Tzu in Art of War: gender neutral
- Clausewitz in 'On War' not a line on neither gender nor women



# Gender as Political End State

- Clausewitz: Primacy of Politics/Political end state
- Politics defined 'Gender Equality' as desired end state
- UN Millennium Goal # 3: Promote Gender Equality and Empower Women;
- UN Millennium Goal # 5: Improve Maternal Health

**NB: All Millennium Goals seek to protect vulnerable groups -> All Gender**

- UN: SCR 1325
- NATO: not a gender policy yet : CWINF Guidance for NATO Gender Mainstreaming; 2007



# Gender at Operational Level

CCOE trains both at tactical (basic course) and operational level (staff course).

## Operational Level:

- Planning & Execution
- Gender Training & Education
- Civil Actors in Gender



# Planning & Execution

- Pre-deployment phase
  - Awareness
- Deployment phase
  - Implementation
  - Hand over
- Transition phase



# Pre-deployment



# Gender in pre-deployment phase



- Knowledge on gender sensitive issues: (Civil) Assessments. Afghan National Development Strategy (ANDS)
- Gender training/mainstreaming: cultural advice in training. Gender cases included in MRT/MRE
- Link with Joint Operations Planning Group to focus on gender sensitive aspects



# Gender in Deployment Phase

- Planning: ongoing Civil Assessment
- Current Operations: Liaison w Civil Actors
- State building: MG # 3: empower women
- Education: Equip 2008/2009 Schools;
- Health: MG#5 Maternal Health: BHC
- JOPG: tool for sharing gender information
- Information Operations Coordination Board
- QIP: do no harm! Action or No action
- SSR/DDR
- Hand over



# Do no harm. Water Pump QIP





# DDR



# Disarmament, Demobilisation & Reintegration (DDR)



- Gender sensitive!
- Danger of overlooking not male able bodied combatants for land allocation and credits.
- Risks of reinforcing gender equalities in local communities and exacerbating economic hardships for women and children participating in armed groups.
- Unresolved trauma is fertile grounds for re-recruitment into armed groups



# Hand-over

- Hand over starts during pre-deployment phase
  - Operational picture/sit awareness
  - Contacts: networking
  - Resource sharing
  - Lessons learned communicated
  - Success stories: to convince sceptical
  - Bad practices: for learning curve
  - Inadequate HOTO: loss of knowledge/exp
- Major disadvantage



# Gender in Transition Phase

Hand over to civil society

Part of Exit strategy

- Civil Actors may need support for a smooth transition
- Lessons learned: institutional memory for future missions elsewhere
- TTPs and checklists

So far for **Planning and Execution**



# Gender Training and Education





# Gender Training & Education

- Mainstreaming/Awareness
- Part of Advanced Cultural Competence
- Training time is major restraint!!
  
- Implementation:
- **CCOE Gender Brochure**
- NCBC/NCSC theory and cases
- AJP-9



# Civil Actors in Gender

- Cluster Approach
- Gender because of its nature, falls under no cluster lead
- NGOs on gender/Women Groups
- Liaison to civil actors: female teachers, health workers, council members (Afghan ownership)



# Gender Ethics at CCOE





# Gender Ethics

- IF time allows Gender Ethics at CCOE
- Great discussions!!
- Counter argument to gender: disrespect to traditional societies? Advanced Cultural Competence
- Dangerous to interfere? In e.g. stoning
- Empowering women @ expense of men
- Role of men as providers, controllers of family income challenged





# Ethical Reply

- Reply to Counter argument:
- Women: access to health care: Millennium Goal # 5: Improve Maternal Health
- Micro loans to women: generates more income: frees up daily lives of children
- Redirect time children towards education
- Children / girls go to school
- Afghan Ownership: Afghan teachers/nurses



# Girls going to school





# Wrap Up

- Status Overview re Gender Awareness (mainstreaming) at CCOE:
- Gender taught @ CCOE as part of Comprehensive Approach at several courses
- Best Practices: Case studies; (ethical) discussions; Brochure
- Major Challenges: Time constraints; Loss of Experience, no lessons learned



# Ideal?

- [First Female Dictator Hailed As Step Forward For Women.avi](#)





# CCOE

Civil-Military Co-operation  
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